

# Leeds Metropolitan University

## Carnegie Faculty

### ‘Raising achievement’ and ‘closing the gap’

Our unique teacher learning and development CPD twin-pack programme has been designed in collaboration with schools located in challenging urban settings. Our success comes from engaging our teacher-partners as thoughtful professionals and developing their ability to lead change in their schools. By providing up-to-date knowledge, we enhance teachers’ abilities to analyse RAISEonline data and navigate complex challenges to improve student learning outcomes.

### ‘Leading Learning’ optional starter segment without credits

This is a bespoke responsive programme for schools where staff meet with academic partners twice every half-term to discuss local issues and plan teacher inquiry projects. They co-develop *knowledge-of-practice* by conjoining teachers’ professional knowledge with academics’ research knowledge. A sample of recently completed school-based projects include:

- Investigating under-achievement for hard-to-reach pupils;
- Addressing the attendance-achievement link for white British pupils;
- Disaffected boys and the achievement gap.

### MA ‘Achievement in City Schools’

This is an allied degree course of six modules and a dissertation, drawing on knowledge from sociology, curriculum, pedagogy, inclusion, leadership and policy, to provide depth and breadth for building *knowledge-of-practice*.

- Diversity and achievement: geographies of opportunity
- Productive pedagogies: enhancing the quality of teaching and learning
- Meeting learners’ needs: diversity and differentiation
- The curriculum challenge: engaging and achieving
- Changing schools, changing minds: processes of school improvement
- Rethinking school improvement: complex lives and societies

Each module opens with a seminar (Friday early evening and Saturday until 2pm), then continues through distance learning. A final eight-hour seminar includes feedback on school-based activities for the assessment.

**Funding** The ‘Leading Learning’ segment is typically funded by the school (£1000 per participating teacher p.a). The Masters degree costs £500 per module + dissertation £1500, and teachers are encouraged to seek support from their school CPD budget. If schools opt for the CPD twin-pack, and pay £1000 per participating teacher x3 years on the ‘Leading Learning’ segment, teacher partners can complete the allied Masters for only £500 per year.

Please contact Lori Beckett for further details [L.Beckett@leedsmet.ac.uk](mailto:L.Beckett@leedsmet.ac.uk)